

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

Malkara School

June 2025 to June 2026



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VISION FOR RECONCILIATION

The Malkara School is committed to reconciliation through creating a future where Aboriginal and Torres Strait Islander peoples' histories and cultures are taught, celebrated, and respected by all Australians.

At Malkara, we strive to address the two distinct needs and opportunities identified by the Australian Curriculum's Aboriginal and Torres Strait Islander Histories and Cultures Cross Curriculum Priority namely, that Aboriginal and Torres Strait Islander students may see themselves, their identities and their cultures reflected in the curriculum, as well as, in their day - to - day school life. And that all students are provided with opportunities to respectfully engage in reconciliation to deepen their knowledge of Australia by learning about the world's oldest continuous living cultures. The staff at Malkara will work together as an inclusive, respectful community to ensure all voices are acknowledged as we continue to move towards reconciliation. At Malkara we will show this commitment by developing meaningful and respectful relationships with Aboriginal and Torres Strait Islander people connected with Malkara as well as with the community and Country on which we learn, work, play and grow. And meaningfully acknowledging and respectfully embedding Aboriginal and Torres Strait Islander people's histories and perspectives through the development of culturally safe teaching and learning environments.

ACKNOWLEDGEMENT OF COUNTRY

Malkara School acknowledges the Ngunnawal People as the continuing Custodians of the Country on which we live, work, learn and grow, and other First Nations people with connections to the lands and waterways. We pay our respect to Elders, past, present and emerging; recognising their continuing connection to this Country and acknowledging that their sovereignty was never ceded.



RAP WORKING GROUP

| Name | Position |
|---------------|----------------------|
| Kylie Chapman | Staff (teaching) |
| Elissa Sharpe | Staff (teaching) |
| Kyrie Douch | Principal / Director |
| Emma Boyle | Staff (teaching) |
| Owen Davies | Staff (teaching) |
| Elana Collier | Staff (teaching) |
| Penny Taylor | Staff (teaching) |



| RAP ACTIONS | COMMITMENT |
|---|---|
| Aboriginal and Torres Strait Islander People in the Classroom | We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures. |





| RAP ACTIONS | COMMITMENT |
|--|---|
| <p>Cultural Responsiveness for Staff</p> | <p>We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.</p> |





| RAP ACTIONS | COMMITMENT |
|--|---|
| Welcome to Country | Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land. |
| Celebrate National Reconciliation Week | Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort. |
| Build Relationships with Community | We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community. |





| RAP ACTIONS | COMMITMENT |
|------------------------------------|--|
| Teach about Reconciliation | Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia. |
| Explore Current Affairs and Issues | We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates. |



RESPECT AROUND THE SCHOOL

| RAP ACTIONS | COMMITMENT |
|----------------------------|--|
| Acknowledgement of Country | Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year. |



RESPECT



WITH THE COMMUNITY

| RAP ACTIONS | COMMITMENT |
|---|---|
| Aboriginal and Torres Strait Islander Flags | Our school flies/displays the Aboriginal and Torres Strait Islander flag at your school to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation. |
| RAP Launch | Our school is proud to launch our RAP at an event that recognises the efforts of the working group and celebrates our school or service's commitment to reconciliation. We will use our RAP launch event to inform the wider community about our RAP and the many different ways they can get involved and take action toward reconciliation. |
| Take Action Against Racism | We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school. |



OPPORTUNITIES IN THE CLASSROOM

| RAP ACTIONS | COMMITMENT |
|---------------------|--|
| Curriculum Planning | Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum. |





| RAP ACTIONS | COMMITMENT |
|----------------------------------|--|
| <p>Inclusive Policies</p> | <p>All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.</p> |
| <p>Staff Engagement with RAP</p> | <p>Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.</p> |



OPPORTUNITIES



WITH THE COMMUNITY

| RAP ACTIONS | COMMITMENT |
|------------------------|---|
| Celebrate RAP Progress | We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future. |

